

C2-STUDENTS PROJECTS

What is Project-Based Learning Why Use It?

- PUTS STUDENTS IN A POSITION TO USE THE KNOWLEDGE THAT THEY GET.
- EFFECTIVE IN HELPING STUDENTS UNDERSTAND, APPLY, AND RETAIN INFORMATION.
- CAN GIVE STUDENTS AN OPPORTUNITY TO WORK WITH PROFESSIONAL EXPERTS WHO ENRICH AND SUPPORT THE TEACHERS KNOWLEDGE AND HOW IT CONNECTS TO THE REAL WORLD
- CAN BE MORE EFFECTIVE THAN TRADITIONAL INSTRUCTION, AND INCREASE ACADEMIC ACHIEVEMENT.
- BENEFITS INCLUDE BUILDING SKILLS SUCH AS CRITICAL THINKING, COMMUNICATION AND COLLABORATION.
- STUDENTS WHO WORK ON PROJECTS SHOW INCREASED MOTIVATION AND ENGAGEMENT IN THEIR STUDIES.

How is it Different?

Project-based instruction is innovative by its emphasis on cooperative learning. Additionally, students create tangible results to represent what they have learned. Students use technology and inquiry to respond to a complex issue, problem or challenge. PBL focuses on studentcentered inquiry and group learning with the teacher acting as a facilitator, as opposed to the one in charge. Activities match as nearly as possible the real-world tasks of professionals in practice rather than classroom-based tasks. This encourages interdisciplinary perspectives and enable learners to play diverse roles and build expertise that is applicable beyond a single well-defined. Lastly, it allows a range and diversity of outcomes open to multiple solutions, rather than a single correct response obtained by the application of predefined rules and proced